











# EYFS PROMPT sheet

## Recognise numerals 1 to 5











	<b>1</b>	
	<b>2</b>	
	<b>3</b>	
	<b>4</b>	
	<b>5</b>	

## Counting objects

Say and touch the number as you count



## Counting up to 10

	<b>6</b>	
	<b>7</b>	
	<b>8</b>	
	<b>9</b>	
	<b>10</b>	

## Count from a large group











Say the number as you count each object

To select 6 from this group of children




**Select the numeral**

**Check!!**

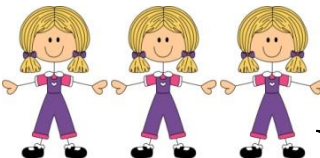
3		9	
1		7	
2		6	
5		10	
4		8	

**More and fewer**

1 2 3 4 5 6



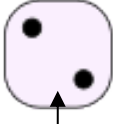

1 2 3



More boys

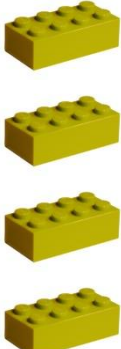


Fewer girls

**Total number in two groups**


 + 
 
 = 8

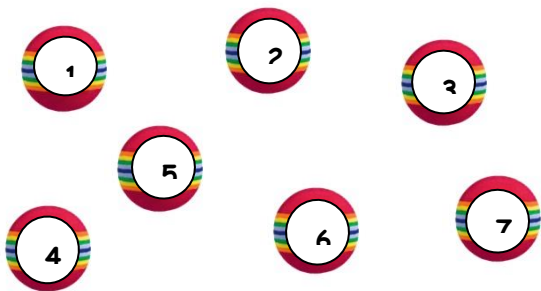
↑                      ↑                      ↑  
 Dice 1                  Dice 2                  altogether

**One more and one less**

4	5	6
		
↑	↑	↑
4 is 1 less than 5	<b>5</b>	6 is 1 more than 5

**Count a number of objects**

Say and count to find how many balls here



**Estimate and check by counting**

I estimate there are 6 apples here.

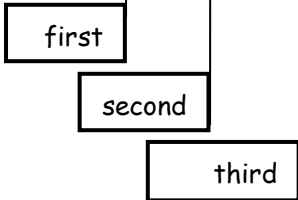
Check by counting!



## Positional language

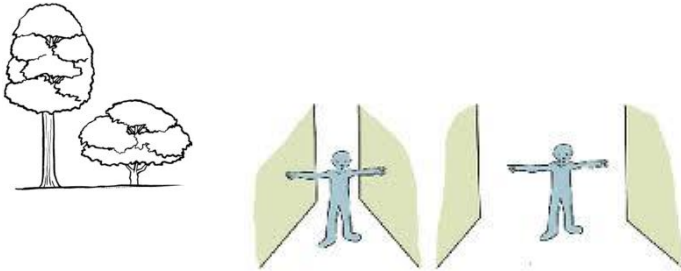


1 2 3 4 5 6 7



## Shapes of everyday objects

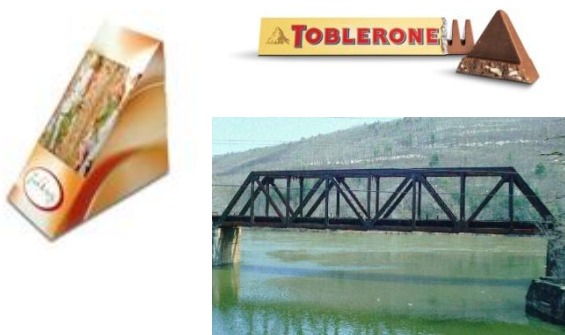
- Tall and short / narrow and wide



- Round shapes



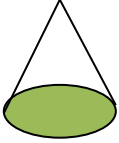
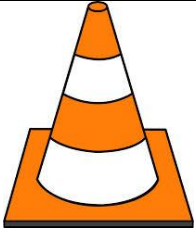
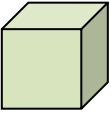

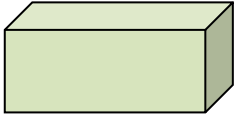

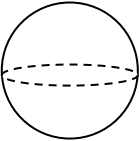

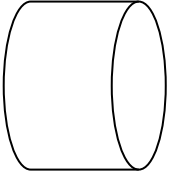

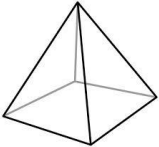

- Triangle shapes



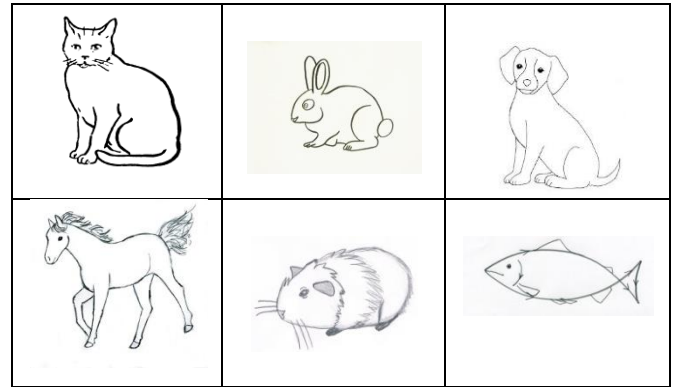
## Names of 2D shapes (flat shapes)

Name of shape	Example in everyday life
<u>Triangle</u> 	
<u>Circle</u> 	
<u>Square</u> 	
<u>Rectangle</u> 	

## Names of 3D shapes (solid shapes)

Name of shape	Example in everyday life
<u>Cone</u> 	
<u>Cube</u> 	
<u>Cuboid</u> 	
<u>Sphere</u> 	
<u>Cylinder</u> 	
<u>Pyramid</u> 	

## Relative position

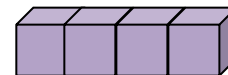
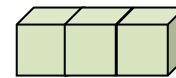


The rabbit is **between** the cat and dog.  
 The horse is **left** of the guinea pig.  
 The fish is **below** the dog.  
 The cat is **above** the horse.  
 The rabbit is to the **right** of the cat.

## Order length

- Find the shortest - put it at the beginning
- Find the longest - put it at the end

Shortest



Longest



## Order weight

- Find the lightest - put it at the beginning
- Find the heaviest - put it at the end

Lightest



Heaviest



**Order capacity (continued)**

- Find the smallest capacity - put it at the beginning
- Find the largest capacity - put it at the end

Smallest capacity



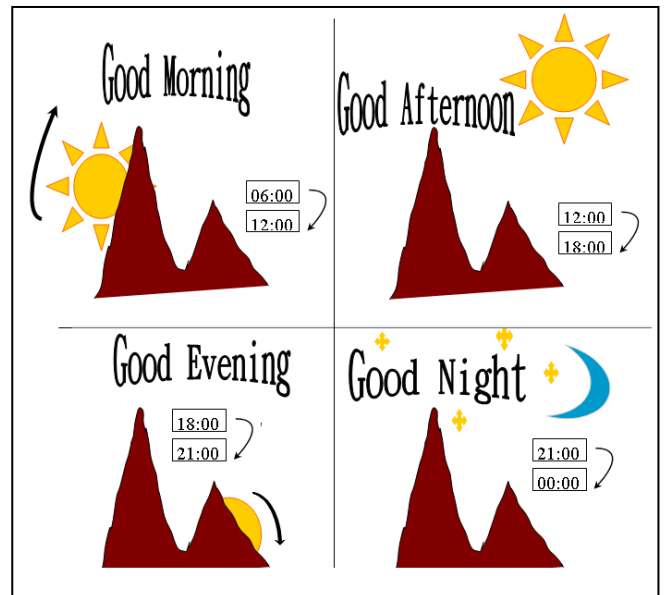
Largest capacity



- The days of the week

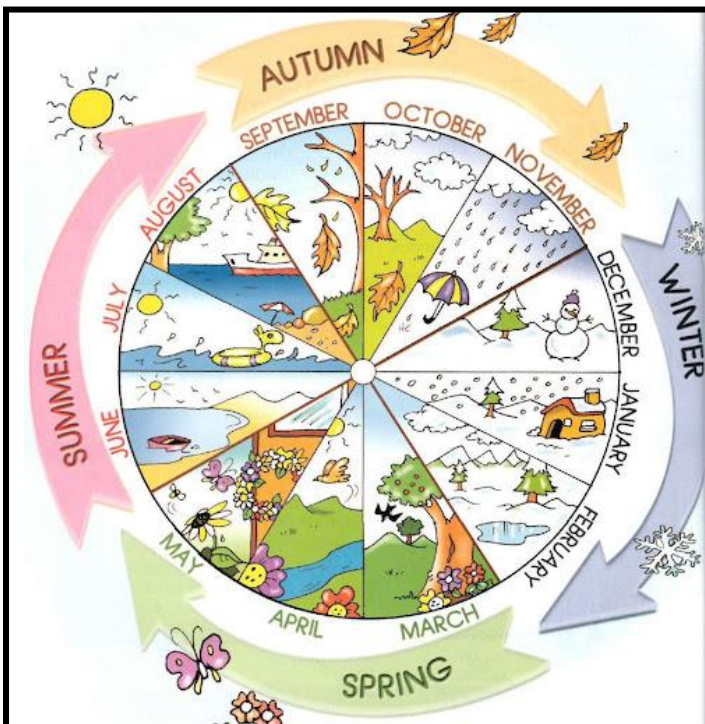


- Parts of a day



**Everyday language related to time**

- The months and seasons



## Everyday language related to money

Our coins

1p



2p



5p



10p



20p



50p

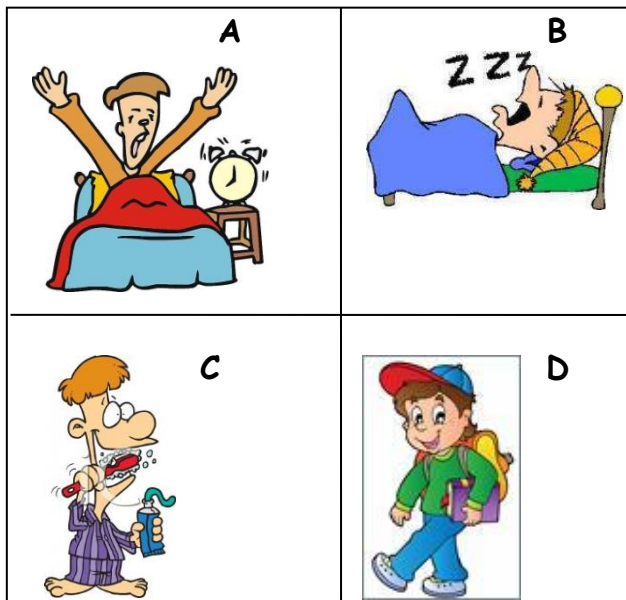


£1



£2

## Sequence familiar events



A - Get out of bed

C - Clean teeth

D - Go to school

B - Go to bed