

# Pupil Premium Provision Mapping 2018 – 2019



The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals within the past 6 years. The current funding is £88,660 in total for the financial year. Estimated costs have been allocated in the following way.

## Interventions: English Focus

**Overview:** provision of TA time, trained to deliver intervention programmes to support children  
**Cost** £16,740

**Aim/Outcome:** to accelerate rates of progress in English (Reading, Phonics, Grammar) across targeted year groups.

## Interventions: Maths focus

**Overview:** provision of TA time, trained to deliver intervention programmes to support children  
**Cost** £16,740

**Aim/Outcome:** to accelerate rates of progress in Maths across targeted year groups

## 1:1 Support

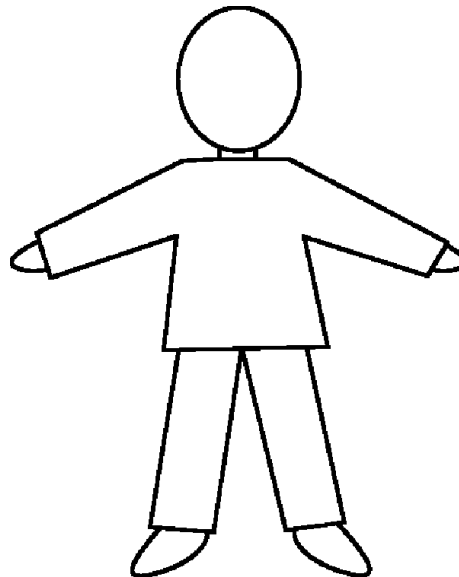
**Overview:** Development of Maths and English skills, and working independently, accessing the whole curriculum through one to one support.  
**Cost** £2,640

**Aim/Outcome:** to increase confidence, independence and ability to access their curriculum and increase attainment and progress in Reading, Writing and Maths.

Green = Academic

Blue = Enrichment/ engagement

Yellow = Well-being



**Supporting the Whole Child**  
Academic (80%)

## Speech and Language

**Overview:** Development of speech and language for individuals  
**Cost** £1,295

**Aim/Outcome:** to improve their ability in communication difficulties

## TA support in class

**Overview:** provision of TA time within class, small group targeted support for children, whilst also accessing QFT  
**Cost** £33,765

**Aim/Outcome:** to accelerate rates of progress in English and Maths across targeted year groups

## Teaching Resources / Dyslexia Screening

**Overview:** provision of teaching resources to provide bespoke learning programmes for targeted children; identification of dyslexia  
**Cost** £974

**Aim/Outcome:** to increase rates of progress in Maths or Reading and Spelling across targeted year groups

## PP Lead

**Overview:** Decisions on and observations of interventions; pupils identified for interventions; pupil conversations, finance meetings, leadership meetings, data.  
**Cost** £6,456

**Aim/Outcome:** to diminish the difference for PP children academically and socially across the whole school.

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### Extra-curricular sport clubs

**Overview:** monies available to support children in their choice of After School sports clubs

Cost £1,498

**Aim/Outcome:** to provide a range of opportunities and equal access for all children and promote healthy active lifestyles

### Music Tuition

**Overview:** monies available to support children in their choice of music tuition

Cost £TBC

**Overview:** monies available to support children and staff in accessing QFT for music provision / scheme of work

Cost £256

**Aim/Outcome:** to provide a range of opportunities and equal access for all children

### ACT Project - My World

**Overview:** monies available to support children in accessing a programme of visits to experience the world of work.

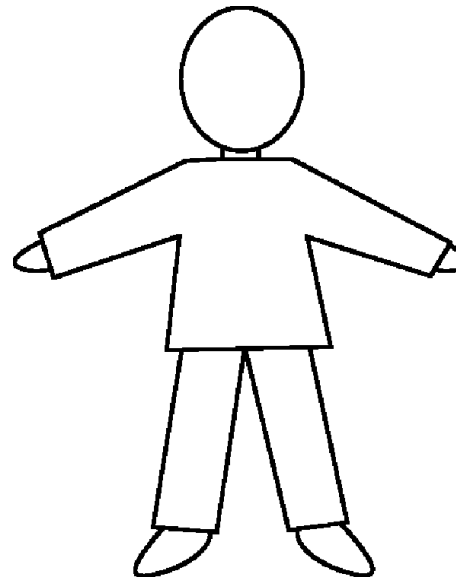
Cost £442

**Aim/Outcome:** to raise aspiration, motivation and engagement. Facilitate a journey of self-discovery and awareness.

Green = Academic

Blue = Enrichment/ engagement

Yellow = Well-being



Supporting the whole child  
Enrichment / Engagement (12%)

### Subsidised trips

**Overview:** school trips and residential are subsidised to ensure access for all pupils

Cost £5,828

**Aim/Outcome:** to raise aspiration, motivation and engagement. Improve behaviour and give a purpose.

### Activity Week

**Overview:** pupils can experience a wide range of arts, cultural and sporting activities

Cost £610

**Aim/Outcome:** to increase self-esteem, improve fine motor skills, increase understanding of the wider world

### Outdoor Adventure Learning- Forest School

**Overview:** monies available to support children in accessing a programme delivered to experience outdoor learning

Cost £3,328

**Aim/Outcome:** to raise motivation and engagement. Improve behaviour; opportunity for group work and social interaction.

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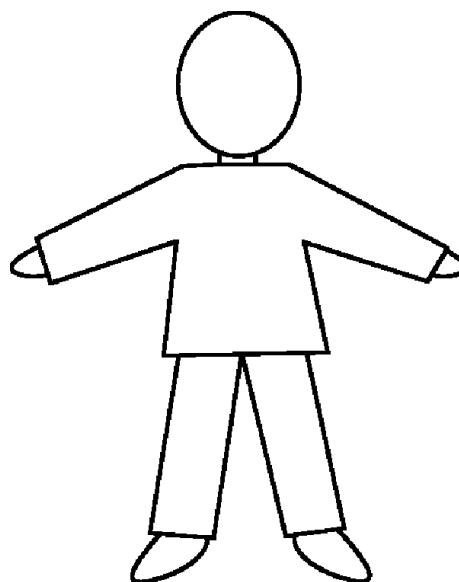
## Social and Emotional Learning – Nurture

**Overview:** provision of TA time, trained to deliver Nurture sessions

**Cost** £3,854

**Aim/Outcome:** to provide a positive learning culture, where all children are able and ready to engage in their learning, each day and manage social situations with increasing confidence.

Green = Academic  
Blue = Enrichment/ engagement  
Yellow = Well-being



## Social and Emotional Learning – Nurture

**Overview:** provision of time for Nurture leads to access CPD, share effective practice

**Cost** £100

**Aim/Outcome:** to provide a positive learning culture, where all children can and are ready to engage in learning daily, managing social situations

## Breakfast Club / After School Care Holiday Clubs

**Overview:** free / funded places available for those in most need to breakfast club, after school care and holiday clubs

**Cost** £3,673

**Aim/Outcome:** to increase attendance, provide a positive start to the day and support working families / vulnerable families.

## Uniform Provision

**Overview:** School uniform provided for those in most need. (awaiting invoice)

**Cost** £150

**Aim/Outcome:** to increase application for FSM, promote a sense of well-being and belonging to the school community through quality uniform provision

Supporting the whole child  
Well-being (8%)

## Coaching Programme / Transition

**Overview:** Coaching for those moving onto the High School - enhanced transition programme

**Cost** £TBC

**Aim/Outcome:** to increase and support well-being and emotional needs of the pupils; self-confidence, resilience, being resourceful as move on to High School

## Reading Project and P4C

**Overview:** Encourage love of reading and explore P4C  
**Cost** £228

**Aim/Outcome:** to diminish the difference between pupils, and those reaching age-related expectations. Raise awareness of current affairs, cultures; being able to discuss the world around them.