



RAG Rating Code

Significant Impact

Impact

Limited Impact

No Impact

Item / Project	Predicted Cost	Summary of the Intervention / Project	Intended Outcome / Rationale	Monitoring	RAG	Impact
Small group Tuition Reading, Grammar and Maths Intervention	£16,740 £16,740	Support with reading comprehension and skill of inference, delivered by trained TA's, to diminish the difference Support with Maths delivered by trained TA's to diminish the difference Focus on basic skills - Focus on arithmetic Focus on fluency	Children identified gain in understanding of the text and in the skill of inference Diminishing difference in reading comprehension - analysis of inferential questions Children targeted and identified from upper KS2 make accelerated progress in fluency in Maths Attainment in fluency rises Diminishing difference in fluency / arithmetic	Trained TA's CT HT / PP Lead Observations / data		<i>Pupils make accelerated gains within the intervention programme and difference is diminished - class data measures and baseline maths fluency - class data measures and baseline</i>
TA support for classes, working with PP children (dependent upon group accessed and support provided for within class)	£33,765	Support provided either working alongside in class, ensuring children can access the curriculum or in providing specific intervention for groups	Children within a class setting provided with support Children identified as needing extra support and intervention to diminish the difference between attainment and progress made	TA HT / PP Lead SENCo CT - observations and data		<i>Pupils able to access the curriculum, working alongside peers in class; accessing intervention programs and gap closes</i>
1-1, Support for individual child(ren)	£2,640	1-1, Support provided enabling the children to access the curriculum, a range of activities, and integrate socially and academically	Child identified through needs and SEN requirements; benefiting from extra support	TA PP Lead SENCo CT - observations and data		<i>Pupil able to access the curriculum, be integrated within the classroom and make progress socially and academically</i>

Speech and Language KS1 and KS2	£1,295	To improve the speech and language for the children through regular sessions with the SALT and trained TA 20 minutes, 1x week	Children with specific difficulties are identified, referred and through regular work with trained TA their speech and language will improve	Trained TA SALT SENCo Children identified referrals and successful completion	<i>TA delivers SALT intervention Sara Caudwell as support Children complete program and are removed Children continue to show success in speech and language</i>
Outdoor Adventure Learning - Forest School Whole school KS1 and KS2	£3,328	Enabling all children to access Forest School, supporting the wider curriculum (link to Social and Emotional learning)	All children have access to Forest School, providing opportunities for group work, social interaction, access to the curriculum which is non-academic, breadth and balance for the whole child	Qualified teacher leading Forest School TA accompanied PP Lead Observations	<i>Pupils able to access the curriculum, be integrated with group, whole class and individual activities which are challenging and develop further intellectual understanding and wider knowledge.</i>
Teaching Resources Nessy Renaissance Reader Espresso My Maths	£774	Group support, individuals working on ipads with Nessy spelling programme, bespoke to the individual Reading programme for free readers, Espresso to support delivery of phonics and grammar My Maths supports online learning / learning at home	Children identified through assessments and KS1 data are targeted for spelling support, benefit from intervention and extra support to close gap All children access Reading Renaissance KS1 focus on Espresso, however this is determined by the children as they move through school My Maths accessed by all children Y1 - Y6	Class teacher TA PP Lead SENCo	<i>Pupils close gap within writing, measure of spelling and of reading words Improvements in writing and fluency / accuracy of spellings Improvement in KS1 Phonics Test Pupils close gap focusing on Maths and fluency of calculations</i>
Subsidised trips EYFS, KS1 and KS2 Activity Week	£56 £TBC £610	Financial support provided to ensure pupils can attend trips to ensure access for enrichment of the curriculum Financial support provided to ensure pupils experience enriched curriculum opportunities	All pupils will have the opportunity to attend trips and benefit from the enriched curriculum	Impact - experiences measured by pupil interviews and / or questionnaires Demonstrated in depth of learning within curriculum and work produced	<i>Children will have experienced wide variety of opportunities to enrich their curriculum Work produced Questionnaires</i>

Subsidised residential KS2	£5,772	Financial support provided to ensure pupils can attend visit - team working, independence, enrichment activities	All pupils will have the opportunity to attend residential trips and benefit from the enriched curriculum	Impact of experiences measured by pupil interviews and / or questionnaires	<i>Children will have experienced residential activities benefitting their social, emotional skills Life skills</i>
Enrichment provision made for children i.e. Chia, Football, Holiday club provision i.e. music provision through resourced scheme of work / specialist	£1,498 £256	Provision for enrichment opportunities Monies allocated to support children in extra-curricular activities Monies allocated to ensure QFT music provision (replacing specialist music teacher)	Pupils have access to provision within the wider curriculum to ensure balance of opportunities Pupils have access to provision of Holiday club activities	Observation of interventions Observations of uptake on holiday clubs Observations of numbers on uptake of choir / enjoyment of music (questionnaire)	<i>Children able to access Chia and Football, extra-curricular activities broadening breadth of experience</i>
My World Project ACT 4x Day visits for children 1x Graduation	<i>Costs run to next financial year</i>	Provision for enrichment opportunities Raise aspiration, motivation, engagement Facilitate a journey of self-discovery and awareness	Pupils have access to the wider world of work and understand and recognise possibilities open to them	Observations of groups during project Initial questionnaire End questionnaire to capture pupils voices / views	<i>Children have raised aspirations and expectations - long term goal for when they leave High School.</i>
Social and Emotional Learning Nurture provision EYFS, KS1 and KS2	£3,854	Nurture provision Identified EEF strategy moderate impact for moderate cost Focus on improved self-esteem, self-confidence, coping strategies	Focus is on PSED, vitally important if children are to achieve well. Children receiving support are recommended through referrals -they demonstrate difficulties in this area.	Nurture evidence JMc, ND monitored by SENCo team Boxall Profiles Academic Progress Behaviour / friendships	<i>EYFS - PSED assessment (ELG) Boxall Profiles Incidences in behaviour are reduced / minimised - friendships are developed Behaviour records</i>
Social and Emotional Learning Nurture provision across ACT	£100	Development of a nurture group to enhance provision Meeting for Nurture leads Termly EEF strategy, barriers to learning are reduced through addressing emotional needs	Focus on CPD for Nurture Lead	Nurture evidence JMc, ND monitored by SENCo team	<i>Delivery of nurture is enhanced Boxall profiles show differences due to enhanced CPD and programme of support</i>
Uniform Incentive	<i>Approx</i>	Provision of free school	Parents / carers receive	Number of	<i>Money used to enable</i>

	£150	uniform, consisting of t-shirt and cardigan / jumper for those applying for PP	incentive for applying for PP as all children in KS1 are now eligible for FSM	applications increased and number of children in receipt of PP increases		<i>children to wear correct clothing for school</i>
Breakfast Club EYFS, KS1 and KS2	£3,673	Daily from 8.30am To provide a nutritious start to the day and encourage prompt attendance	Focus is on providing children with a positive, healthy, nutritious start to the day; also, being prompt for the beginning of school	Midday Assistant TA SENCo PP Lead		<i>Reduction in 'lates' Reduction in absentism Positive start and focused concentration on first lesson of the day - CT data</i>
Reading Project and P4C 5x afternoon visits to the library	£228	Development of reading. Encouraging love of reading Development of P4C for vulnerable children Half termly, hour session at the library	Pupils identified have support to encourage love of reading, higher self esteem and opinion of self Discussion focusing on P4C to be relevant to current affairs	Staff member identified to go with pupils Questionnaire on start of project compared to end P4C discussions and involvement Pupil voice		<i>Pupils close the gap for reading More pupils achieving age related expectations by the end of the project</i>
Coaching programme for pupils- leading to transition and support for the High School	TBC for Summer Term	During the Summer term a programme of support for transition will be implemented	Pupils identified have support as required for transition	Pupils identified have enhanced visits Support from staff Pupil voice		<i>Pupils confident in transitioning to High School Positive start and outlook on moving to High School</i>
CPD for all staff Staff meeting- Twilight ACT meeting	Ongoing	Meta-cognition and regulation training for all staff Reflective and resilient pupils	EEF recognise this as significant strategy, low cost High impact	HT		<i>Effective trainer ensures quality CPD for all staff Monitor evidence in learning walks, observations,</i>
PP Lead	£6,456	Observing interventions, Tracking PP class data Pupils conversations Examining Daily Diet Finance Meetings - Bursar Research EEF Toolkit Shared leadership meetings across ACT	Pupils identified for interventions Gap closing, and progress being made Leadership meetings to share effective practice	HT		<i>Across the school the difference diminishes for PP children academically and socially</i>
TOTAL COST	£88,660					